

Department	Course #	Cross-Listing(s)	Title
American Studies	AMST 200	POLS 200	Environmental Movements

American Studies AMST 219 HIST 219 Planet Earth

American Studies AMST 357 EDUC 357 Race and Urban Space

American Studies

AMST 360

Walden

Anthropology

ANTH 215

Medical Anthropology

Biology

BIOL 182

Evolution of Life

Biology

BIOL 333

Ecology

Biology

BIOL 444

Global Change & Evolution

Community Action Gatev CACT 101

Envisioning Social Change

Economics

ECON 224

Macroeconomics and Inequality

Economics

ECON 259

Economics of the Environment

Economics

ECON 307

Health Economics

English

ENGL 378 ENGL 878 Plants in Literature and Film

Environmental Science ENVS 141

Global Perspectives on Biodiversity and

Environmental Science ENVS 375

Methods in Environmental Science

First Year Seminar FYSM 137

Riverine Ecosystems of Connecticut

First Year Seminar

FYSM 162

Walking

First Year Seminar

FYSM 163

Water: science, legacy & crisis

First Year Seminar

FYSM 164

Create, Invent, Innovate

First Year Seminar

FYSM 182

The American City

Global Health Humanitie GHHG 495

Community Engagement Project

History

HIST 367 ENVS 367 Climate and History

International Studies INTS 207 Global South

International Studies INTS 302 PBPL 802, Global Cities

International Studies INTS 377 Amazonia on Fire

Liberal Arts Action Lab LAAL 200 CLIC 200 Action Research Methods Hartford

Philosophy PHIL 256 Philosophy of Food

Political Science POLS 105 PHIL 105 Intro Political Philosophy

Political Science

POLS 247

Global Inequalities

Political Science

POLS 323 AMST 324 Gender and Global Politics

Psychology

PSYC 206

Environmental Psychology & Sustainabi

Public Policy & Law

PBPL 833 URST 433 Introduction to Urban Planning

Religious Studies

RELG 327

Religion & Environmental Justice

Sociology

SOCL 245

Environmental Sociology

Urban Studies

URST 219

Comp Planning Perspectives

Description	Level	Semester Offered	Sustainability focused/inclusive
<p>This course critically examines the histories, development, and contemporary work of environmental movements in the United States. Utilizing a combination of primary and secondary texts in connection with multiple movements, ranging from conservation and sustainability movements to environmental justice movements, the course will explore the variety of issues, goals, and methods movements have pursued as well as the connections, interactions, and relations of power between different environmental movements.</p>	UG	Fall 2024	Focused
<p>This course explores the effect of the natural world on human history and of humans on the natural world. Our focus is on the earth as a global system. We begin with a consideration of human and natural histories in deep time, well before the written record, and offer an argument for why those histories matter. We then examine how the historical past can be understood in the context of these planetary themes, reframing familiar events in ancient and modern history by highlighting major natural changes that accompanied them, such as the redistribution of plants and animals, the fluctuation of climate, and the development of planet-altering technologies. The course culminates in a consideration of the future planetary conditions that past and present actions may cause.</p>	UG	Fall 2024	Inclusive
<p>Scholars and now even the larger public have conceded that race is a social construct. However, many are just beginning to fully explore how the specific dimensions and use of space is mediated by the politics of racial difference and racial identification. Therefore, this course seeks to explore how racism and race relations shape urban spatial relations, city politics, and the built environment and how the historical development of cities has shaped racial identity as lived experience. Covering the 20th century, the course examines three critical junctures: Ghettoization (1890s-1940s); Metropolitan Formation (1940s-1990s); and Neo-Liberal Gentrification (present).</p>	UG	Fall 2024	Inclusive

Henry David Thoreau is popularly regarded as a pioneer of social distancing, but his work speaks to contemporary life in other ways, too. He followed his conscience into conflict with federal law. He studied the natural world so fastidiously that scientists use his journals to document global warming. He made flawed but uncommonly earnest efforts to understand North America's indigenous history. This course takes WALDEN as the starting point for an intellectual exploration ranging from Thoreau's medieval Japanese precursor Kamo No Chomei to debates still raging about him today. Students will get to follow-or carve out for themselves-one of many paths of inquiry Thoreau's work inspires, including Ecology & Climate, Ethics & Political Resistance, Transcendentalism & Eastern Philosophy, or Indigeneity & Deep History.

UG

Fall 2024 Inclusive

This course covers major topics in medical anthropology, including biocultural analyses of health and disease, the social patterning of disease, cultural critiques of biomedicine, and non-Western systems of healing. We will explore the major theoretical schools in medical anthropology, and see how they have been applied to specific pathologies, life processes, and social responses. Finally we will explore and critique how medical anthropology has been applied to health care in the United States and internationally. The course will sensitize students to cultural issues in sickness and health care, and provide some critical analytic concepts and tools.

UG

Fall 2024 Inclusive

This course will provide an introduction to life on Earth from an evolutionary perspective. Through lecture and discussion, we will examine evolutionary principles, inheritance, biodiversity, physiological adaptations, and ecology. The laboratory will provide the opportunity to explore biological concepts through observation, experimental design, and analysis.

UG

Fall 2024 Inclusive

A study of the adaptations of organisms to their environment and of the interrelationships among organisms that determine the structure and attributes of natural populations and biological communities. Field trips and laboratory exercises use sampling methods and statistical techniques to analyze the response of organisms to their physical environment, selected population phenomena, and different natural communities. Several field trips are required during the term. It is recommended that students take Biology 215L and 222L before enrolling, but they are not prerequisites.

UG

Fall 2024 Inclusive

This course combines lecture, discussion, and writing assignments with a focus on global biodiversity, its evolution and loss, and the ways in which human activities and global change have impacted the evolution of life on earth. Course topics will include species concepts and speciation, approaches to defining and quantifying biodiversity, genetic diversity as it relates to population size and gene flow, introduced and invasive species, extinction, human impacts on speciation and extinction, global cultural differences in valuing diversity, and the impacts and efficacy of conservation biology efforts. Students will engage with these topics by reading current scientific research in these areas and synthesize their own ideas through writing.

UG

Fall 2024 Inclusive

How do different community organizations (neighborhood groups, non-profit advocates, unions, government agencies, social entrepreneurs, philanthropies, etc.) envision social change? What strategies for change do we find across the City of Hartford? How can Trinity students cultivate and engage in meaningful partnerships to promote social change? Students will investigate these and related questions through readings on community action and social impact, hands-on research and interviews with community stakeholders in Hartford, and the design of collaborative social action projects around a core theme (to be implemented in the spring semester). Students will think critically and reflexively about the root causes of social problems, the ways that power and privilege shape social change work, and how their biographies shape their understanding of and engagement with Hartford.

UG

Fall 2024 Inclusive

US economic inequality is at record levels and is substantially greater than inequality in most other industrialized nations. This course develops key aspects of the inequality debate: how economic inequality is defined and measured, as well as the causes of income inequality in US economy and society. Topics covered will also include the macroeconomic effect of the COVID-19 pandemic and its impact on the level of inequality.

UG

Fall 2024 Focused

This course examines environmental protection and environmental degradation, including both pollution and natural resource depletion. It will focus on questions of how scarce resources are allocated among competing ends, including individuals, groups, and economic classes.

UG

Fall 2024 Focused

This course will study the characteristics of the U.S. health care system and the functioning of the health care market using the tools of microeconomic theory. The aim of the course will be to discuss specific topics in the economics of health, including: the analysis of the causes of health-related behaviors such as obesity and substance abuse; the characteristics of the health care industry and how it is affected by insurance and medical technology; and the impact of government policies on health related behaviors and the provision of medical care. The role of preventive measures and the efficient use of limited healthcare resources will be examined in light of the recent health care reform and in light of their broader implications for public policy.

UG

Fall 2024 Inclusive

This course engages with the plant world through novels, poetry, philosophy, comics, and film. This approach might strike us as esoteric, but it would not have seemed so in the nineteenth century. We will track major trends in the human understanding of plants, beginning in the Romantic era - when poets were eager to consider the line between the plant and animal kingdoms - and ending in the twentieth century - when popular culture was more likely to categorize plants as monstrous and 'other.' In rethinking the being and meaning of plants we will necessarily revisit the idea of 'the human' and 'the animal,' employing these categories while attending to borderline cases where their utility falters.

UG/G

Fall 2024 Inclusive

This lecture and discussion course focuses on the current biodiversity crisis. We will discuss biological diversity and where it is found and how it is monitored, direct and indirect values of biodiversity, and consequences of biodiversity loss. Topics of discussion will also include the problems of small populations, the politics of endangered species, species invasions and extinctions, and the role of humans in these processes, design and establishment of reserves, captive breeding, and the role that the public and governments play in conserving biological diversity. Not creditable to the Bachelor of Science degree in Biology. This course is not open to students who have already received a C- or better in Biology 233 (Conservation Biology).

UG Fall 2024 Inclusive

A field-oriented, problem-based course covering data collection and analysis methods commonly used to conduct environmental assessments and to solve environmental problems. This course includes methods for risk assessment, land management and land use history determination, habitat analysis, bio-monitoring, soil composition analysis, soil and water chemistry analysis, and GIS mapping. A strong emphasis is placed upon research design, data manipulation, and statistical analysis, and students are required to complete significant work outside the classroom. As a culminating exercise, students prepare a final report that integrates all the topics and techniques learned throughout the course and that addresses the focal problem. This course is not open to first year students.

UG Fall 2024 Inclusive

This seminar will introduce students to riverine (lotic) ecosystems in Connecticut. We will explore the natural history and human use of local streams and rivers and patterns of change over time. Topics will include resident biota and their ecological interactions, as well as threats to the integrity of riverine ecosystems, including global change. Beyond reading, discussing, and writing on these topics, we will use field trips to local streams and rivers to immerse ourselves in these habitats and learn relevant research skills.

UG Fall 2024 Focused

Our semester will be structured around several walks during class time, including along riverfront paths, through city parks, within wildlife sanctuaries during fall bird migration, and on beachside boardwalks in the offseason. Interdisciplinary readings will explore the significance of walking and will prepare students for specific class field trips. Students will have the opportunity to craft a creative nonfiction essay about a park and to design a guided historical walk or nature walk. Themes will include accessibility and disability; birding and wetland conservation; seasonality and climate change; sensory perception; place-based thinking; gendered and racialized dimensions of space and mobility; historical associations of walking with freedom; the collective experience of protest marches; and slow travel.

UG

Fall 2024 Inclusive

This seminar will examine the history of freshwater use and law in the United States. We will learn about historical and emerging contaminants in our waters, the ways in which we treat drinking water and wastewater, and research on how strained water resources are changing the way we must treat water for potable use. These topics will be viewed through the lens of climate change as "floods, droughts and other water-related hazards increase due to climate change, while the number of people experiencing 'water stress' continues to rise amid population growth and dwindling availability"

UG

Fall 2024 Inclusive

In this first year seminar, students will explore the connections between creativity, invention, innovation, and social progress. Guided by an emphasis on critical inquiry, this seminar delves into the art of problem identification, scoping, and solution preparation, reflecting upon both this history and the transformative future potential, of invention. Through iterative prototyping and interdisciplinary collaboration, students will explore the cognitive and creative processes underlying invention and the diverse forms it takes across different cultures and historical epochs. Through discussions and reflections, we seek to understand how creativity drives innovation and shapes human progress. The seminar culminates in a capstone project where students will present a prototype solution to a contemporary local/global challenge.

UG

Fall 2024 Inclusive

What defines life in the American city, historically and in the current day? Is the quintessential American city more like New York, Chicago, Los Angeles, or one of the many smaller US cities found across the country? This course examines the evolution of American cities and issues that cities face today. Drawing from interdisciplinary work, we will follow the historical trajectories of US cities across the country; explore the rise and fall of the American Rust Belt; examine the experience of immigrants; learn about inequality through the lens of race, class, and gender; and scrutinize the ways in which urban processes, such as gentrification, natural disasters, and deindustrialization, continue to shape cities and their residents.

UG

Fall 2024 Inclusive

The community engagement project may take many forms, such as collaborating with a health-related non-profit or advocacy group or creating a publicly available resource, such as a digital exhibition. This semester-long component must be health-related and have some connection to a local community as well as to a global context. The project may be connected to a course (such as a Liberal Arts Action Lab course, or other community engaged courses), an internship, or an extracurricular activity in which the student is already enrolled/involved. The project must extend beyond the usual scope and expectations of the course, internship, or activity. It may also be an independent project not related to any other activity. Students are permitted to work in pairs if they so choose. Students will be encouraged to collaborate with Trinity's Center for Hartford Engagement and Research. All project proposals must be approved by the GHHG director(s). Students in the process of completing their projects will meet regularly with the GHHG director(s) and give a presentation of their work and our end-of-year event.

UG

Fall 2024 Focused

This seminar explores how natural and anthropogenic climate change has shaped human history. We will look at how climate changes, how scholars are reconstructing past climate through interdisciplinary methods, and how changes in climate play a role in effecting political, social, cultural, and technological changes. Students will have the opportunity to undertake a project in historical climate reconstruction and determine its possible implications for how we understand history.

UG

Fall 2024 Focused

In 1985, the South Commission reported that two-thirds of the world's people lived in distress. To rectify this, the Commission proposed a laundry list of reforms. At the same time, political and social movements in what had been the Third World grew apace. These movements and this report inaugurate the creation of the "Global South", which is both a place and a project. This course will investigate the contours of the Global South, the conferences held to alleviate its many problems (Beijing/Women, Johannesburg/Environment, Durban/Race), and the people who live in the "South".

Fall 2024 Inclusive

This seminar examines the contemporary map of interactions between cities in the world. There is now a considerable array of research analyzing what are variously termed global or world cities in the hierarchy of the world economy, and a counter-critique has emerged which seeks to analyze all cities as ordinary, moving beyond old binaries of 'developed' and 'developing' worlds of cities. We will interrogate this debate in both its theoretical and its empirical dimensions, with case studies from Africa and assessment of cultural, political, economic and environmental globalization.

UG/G

Fall 2024 Inclusive

Amazonia is critical for human survival and its conservation occupies a preeminent role in global development and environmental agendas. However, the region remains a contested space where conflicting views of development and the good life frequently clash. This class will introduce students to Amazonia and the successive waves of extractive industries that have targeted and reconfigured the region, ranging from rubber and timber to agribusiness and environmental conservation. We will explore how Indigenous resistance movements have responded to these settler interventions and imagine together a future in which Amazonia does not burn down.

UG

Fall 2024 Focused

What is the role of academic research in social change? How can students and community groups collaborate effectively to co-create, implement, and use research projects to solve social problems? In this course, students will study the theories and methods of interdisciplinary action research. Emphasizing ethical collaboration, students will learn research design strategies, methods, tools, and research tools in order to work with community partners to solve pressing problems. Students will learn to use a variety of statistical, geographic, and interview data to answer questions, make recommendations, and tell stories about the issues that are most relevant to Hartford.

UG Fall 2024 Inclusive

What is food and what does it mean to regard something as food? Our culinary choices, practices of production and consumption and habits of mind reflect a variety of values-moral, personal, cultural, aesthetic. This class examines the philosophical significance of food in each domain through questions about what we owe to animals, the relationship between food and environmental justice, the concept of sustainability, as well as how our personal and cultural identities intertwined with the way we cook and eat: What does the food we eat say about who we are? Is the desire for culinary authenticity morally suspect? What is cultural appropriation and why is it bad? What influences our judgments of some foods as delicious or disgusting? Is there an ethics of appreciation?

UG Fall 2024 Inclusive

An introduction to the philosophical study of political and moral life through a consideration of various topics of both current and historical interest. Topics include environmentalism, ancients and moderns, male and female, nature and nurture, race and ethnicity, reason and history, and reason and revelation.

UG Fall 2024 Inclusive

This course studies inequality in the contemporary world, its different types (wealth, income, gender, racial), its causes and consequences. We will look at inequality both in developing and developed countries as well as inequality in the world system. We will systematically analyze the economic, social and political transformations that have led to an increase in income inequality in the developed world in the last two decades, as well as the processes that have made possible a reduction of inequality in some regions of the developing world.

UG Fall 2024 Inclusive

This course will examine gender roles and relations of power in international and transnational politics. The course focuses on the constructions of gender difference, experiences of women and LGBTQ+ people, as well as efforts to transform uneven or unjust gendered relations of power in global politics. We will further consider how gender, in combination with constructs of race, class, sexuality, nationality, and citizenship, serves as a basis for political organization, the distribution of power and resources, and participation in global politics. Topics covered will include conflict, security, economic globalization, labor, migration, environment, human rights, humanitarian intervention, nation-building, and transnational justice.

UG Fall 2024 Inclusive

This course examines questions of how environments affect humans, as well as what factors motivate people to act in pro-environmental ways. It also serves to introduce students to a range of environmental challenges faced by contemporary humans, while presenting theory and research that can be applied to our understanding of environmental sustainability. This class is very much interdisciplinary. While psychological perspectives are abundant, the content is also informed by other areas of study like human factors, ecology, geography and sociology, just to name a few. Some important topics include: environmental stress, the health benefits of nature, constructing environments that promote well-being, risk perception, social influence, norms, persuasion, consumption, environmental inequality and environmental justice.

UG

Fall 2024 Focused

This course provides an overview of urban planning. Students will be introduced to key theories and concepts as well as methods and empirical case studies in this multidimensional field. Lectures and seminar discussions concentrate on applications of urban planning theories and concepts as practiced by urban planners. Topics discussed in the course may include regional, environmental, metropolitan, transportation, spatial, and land-use planning issues. Empirical emphasis is expected to be on Hartford and other Connecticut cities, but the course may discuss other American or international urban areas. The course is an elective geared toward public policy graduate students with an interest in urban policy, regardless of their track. This course may be of interest to American studies graduate students as well (permission of adviser required).

UG/G

Fall 2024 Inclusive

This course examines various environmental crises that confront humanity today and how these crises are being addressed by religious traditions from around the world, including Catholicism, Judaism, Islam, Buddhism, Hinduism, Taoism, and indigenous traditions in Africa and the Americas. We will look at contemporary case studies for each tradition to explore how activist groups around the world rely on their respective religious teachings as the foundation for their activism toward local, regional, and global environmental justice.

UG

Fall 2024 Inclusive

Environmental sociology is a growing subfield of sociology which examines the relationship between social systems and ecosystems. It explores the many ways human societies impact the natural world and how the natural world shapes human societies. The goal of the course is to provide an overview of the central debates in environmental sociology and explore current environmental topics from a sociological perspective. At the end of the course, you will be able to describe key theories in environmental sociology and explain how environmental sociologists look at issues like the global climate crisis, the current mass extinction of animal and plant species, the environmental impacts of food production, energy production, ecotourism, and more.

UG

Fall 2024 Focused

The aim of this course is to provide a comprehensive exploration of comparative urban planning from a local and global perspective. By utilizing a thematic approach to comparative case-studies, students will explore planning and urban policy through a critical lens and learn about the challenges and opportunities that arise from urbanization. This comparative approach will consider the uniqueness of city size, site, and situation through a global hierarchy perspective of cities. Doing so will allow students to think carefully and critically about 'why' and 'how' planning practices and policies, while considering the implications and outcomes of urban planning. The planning themes will include design, infrastructure, mobility, economics, equality, environment, and sustainability.

UG

Fall 2024 Inclusive