

Department	Course #	Cross-Listing(s)	Title	Description	Level	Semester Offered	Sustainability focused/inclusive
American Studies	AMST 220	HIST 220	Possible Earths	This seminar examines environmental thinking across histories and cultures in order to retrieve sources of hope and wisdom for a planetary future. Reading and discussion will foreground current humanity's vast inheritance when it comes to ways of existing in community with and knowing a living planet. Students will look critically at how texts, images, objects, and practices are historical evidence of the many ways humans have imagined natural communities and acted within them.	Undergraduate	Spring 2025	Focused
American Studies	AMST 349	INTS 349; HRST 349	Global Migration/Refugee Lab	Provides an experiential-based introduction to the practical challenges of refugee and immigrant resettlement and integration and to the development of effective policies and implementation strategies to address them. Students will be placed with a community-based organization working with immigrants and refugees 10-12 hours a week and attend (weekly or biweekly) seminar class meetings to integrate their onsite learning experience and responsibilities with discussions of assigned readings and relevant concepts in participatory action research and diaspora studies. Seminar meetings will be organized around enrolled students' existing class schedules.	Undergraduate	Spring 2025	Inclusive
American Studies	AMST 418	AMST 818	Change of Clothes	North American clothing and textile practices have long engaged in global networks. Our course will chart clothing's centrality in the formation of American social, political, and economic identities and structures. By focusing on moments of change and crisis, we will explore the fashioning of transnational citizenship. Our topics will include: clothing as protest, transformable garments as humanitarian aid, wearable technology, fast fashion and global economies, and the (de)coding of race, gender, sexuality, class, and nation in clothes. This course fulfills transnational methods	Undergraduate; Graduate	Spring 2025	Inclusive

Anthropology	ANTH 227	Intro to Political Ecology	This course covers social science approaches to issues concerning ecology, the environment, and nature. It looks at how social identities and cultural meaning are symbolically tied to the physical environment. Ecology and the environment are affected by larger political, social, and economic forces, so we will also broaden the analysis to include wider spatial and temporal scales. The course will also examine how sociology and geography relate to political ecology. Regional foci will include South and Southeast Asia, Africa, and Latin America.	Undergraduate	Spring 2025	Focused
Biology	BIOL 215	Botany	An introductory study of the structure, function, development, metabolism, reproduction, dispersal, ecology, and evolution of plants. Plant/animal interactions and co-evolution will be considered. Laboratory exercises and field work are designed to involve students with important concepts discussed in lecture.	Undergraduate	Spring 2025	Focused
Economics	ECON 210	Contemporary Micro Issues	This course covers economic decision-making by individuals, firms and factor markets, and the role of government in designing economic policy and its impact on individuals. Topics include: Price discrimination; cartels, oligopolies, and monopolistic competition; economics of network goods; labor markets; public goods; political economy; economics, ethics and public policy; incentives; stock markets and consumer choice. Some of the questions we will try to answer among others are: Is in-state vs out-of-state tuition an example of price discrimination? Can OPEC nations collude to force up the price of oil? Why do friends so often enjoy the same musical songs? Why is it that the world is running out of so many kinds of fish? Are markets fair?	Undergraduate	Spring 2025	Inclusive
Economics	ECON 323	Theories of Econ Growth	This course is concerned with the long-run economic growth of modern economies. Topics includes the measurement of real living standards, the Solow model of capital accumulation, models of technological change and innovation, the role of trade in fostering growth, the effect of population growth on economic growth, the influence of economic growth on natural resources, and questions about why some countries are affluent while others remain poor.	Undergraduate	Spring 2025	Inclusive

English	ENGL-105	This American Experiment, Pt 2	crucial roles in public controversies and fueled social change. Wielding the written word and the printing press, among other media cultural producers have protested injustice and galvanized reform movements that continue to inform American voices today. Students in this course will explore how literature has responded to-and still refracts for us-the most consequential experiences of American generations past and present: Indian removal, the Civil War, and racial segregation; urbanization, mass immigration, and	Undergraduate	Spring 2025	Inclusive
Environmental Science	ENVS 110	The Earth's Climate	The course will introduce students to techniques that quantify past and present climates and present a history of the earth's climate throughout geologic time. We will discuss past and future climate change, its potential causes and effects on society.	Undergraduate	Spring 2025	Focused
Environmental Science	ENVS 149	Intro to Environmental Science	An introduction to interrelationships among the natural environment, humans, and the human environment, including the biological, social, economic, technological, and political aspects of current environmental challenges. This course focuses on building the scientific framework necessary to understand environmental issues. It explores the structure, function, and dynamics of ecosystems, interactions between living and physical systems, and how human enterprise affects natural systems. It also examines current issues regarding human impacts on environmental quality, including global warming, air and water pollution, agriculture, overpopulation, energy, and urbanization. The laboratory section, which complements lecture material, incorporates laboratory and field exercises that include a focus on Hartford and a nearby rural area.	Undergraduate	Spring 2025	Focused

Environmental Science	ENVS 230	CHEM 230	Environmental Chemistry	<p>This course will cover basic chemical concepts, such as polarity, volatility, and solubility, as they relate to chemical behavior in the environment. The ability to predict environmental behavior from chemical structure will be emphasized. Human and environmental toxicology will be discussed, and specific pollutants will be examined. Case studies will be used to illustrate concepts. The laboratory will emphasize techniques used for environmental analysis.</p>	Undergraduate	Spring 2025	Inclusive
Environmental Science	ENVS 311		Forest Ecology and Management	<p>Forests are complex ecological systems or ecosystems where organisms exist in dynamic interaction with each other and the physical environment as an integrated system. Humans are an integral biotic component of forest ecosystems and rely on the physical components through various interactions. Understanding the structure, composition and functions of forest ecosystems is essential for maintaining healthy forests and to continue to obtain the many ecosystem services that we receive from them. This course is an introduction to how trees acquire resources from the environment and how the environment in turn affects resource acquisition. The course will cover factors that affect forest growth and development, ecosystem-level processes, ecosystems services and forest management.</p>	Undergraduate	Spring 2025	Focused

History	HIST 221		Science, Religion, & Nature	The astronomer Galileo Galilei's trial before the Roman Inquisition nearly four centuries ago endures as a symbol of the clash between science and religion. Undoubtedly, the rise of early modern science in 17th-century Europe provoked its share of battles, but was this the whole story? This course will lead students to consider the origin and extent of the apparently irreconcilable differences between world views. How wide was the rift between science and religion, especially before the Enlightenment? Students will be encouraged to explore this complex relationship in historical context, by weighing the coexistence of scientific curiosity and intense faith, and also by considering the religious response to the expanding horizons of knowledge. The course will highlight investigations of the heavens and the earth, thus seeking instructive comparisons between disciplines such as astronomy, botany, and geology. A number of broad themes will be the focus. These include the understanding of God and nature, authority (classical and scriptural) versus observation, the wide range of knowledge-making practices, the place of magic, and finally the influence of power and patronage. The class	Undergraduate	Spring 2025	Inclusive
History	HIST 258	URST 258, INST 258	The Islamic City	This course explores the great variety of cities founded, claimed, and inhabited by Muslims from the beginnings of Islam to the present day. While there is no such thing as a prototypical "Islamic city," this course grapples with questions of change and continuity in the organization of urban life among Muslims globally. Through a combination of lectures and discussions, we will situate cities in their historical contexts, examine their built environments, and consider the ways in which exchange, mobility, empire, revolution, and globalization have shaped urban space.	Undergraduate	Spring 2025	Inclusive

History	HIST 310	Animal Histories	Humans are animals. Most histories are about us, the most prominent and impactful animals on this planet. But we have arrived at where we are today on the backs of other non-human animals whose histories are often taken for granted. This seminar puts the animal back into our histories. It looks at how humans have shaped the ecological and evolutionary paths of animals but also how animals have influenced the course of history as agents of empire, biotechnology, and culture. We will explore the interdisciplinary methods that scholars use to understand the complex interactions between human and non-human animals and students will have the opportunity to undertake a project in animal history.	Undergraduate	Spring 2025	Inclusive
Human Rights Studies	HRST 316	Ecofeminism and Human Rights	By examining the contributions of both environmentalism and intersectional feminism this course highlights how the same ideologies and historical injustices against women, queer folk, and the environment are connected to Human Rights violations. This course is designed to provide theoretical, historical, and scientific paradigms to analyze and understand the ways in which women and queer folk are treated as inferior under Western heteronormative standards, as well as how the natural environment has been deemed inferior and separate from humans/men and culture (via capitalist ideals of progress/modernity). Using a feminist, queer, environmental justice lens, this course will further explore the connections between sexism, racism, gender and sexuality discrimination, class exploitation, and environmental destruction.	Undergraduate	Spring 2025	Inclusive

International Studies	INTS 263	POLS 263	Global Environmental Politics	This course tackles the most important challenge of our time: how societies may continue to develop without destroying the planet. We will focus on the causes and consequences of differences in environmental policy design and implementation at the subnational, national and international level. Looking primarily at developing countries, we will analyze how different economic, societal and state actors strive to influence policy outcomes and how these political struggles result in more or less successful initiatives to mitigate environmental depletion and climate change. Topics include, but are not limited to: water pollution, deforestation, energy policy, air pollution, overfishing, and ozone layer depletion.	Undergraduate	Spring 2025	Focused
International Studies	INTS 385		Global Economic Issues	The course will discuss the various issues of global importance, such as climate change, poverty, health, the impact of trade, and foreign aid. We will focus on the current scenario, public policies, and the debate surrounding the above issues. The course will also explore the role of market and state and compare different social systems, such as capitalism and socialism. On completion of the course, a student is expected to have an increased understanding of topics that have engaged policymakers from around the world and be equipped to participate in the policy debate.	Undergraduate	Spring 2025	Inclusive
Political Science	POLS 314		Comparative Urban Development	This course analyzes how politics affects the lives of citizens in cities and metropolitan areas of the developing world. We will focus on two conceptions of urban politics. The first is the specific benefits and problems of the city (as opposed to rural areas), from land use (and its environmental sustainability challenges) and public utilities to political incorporation and intermediation. The second sense is the local as opposed to national or state-level politics: i.e. decentralization, coordination between different government tiers and the specific dynamics of local governance. We will draw primarily on examples in Africa, Asia (especially India and China) and Latin America, focusing on past, present and future challenges for urban development.	Undergraduate	Spring 2025	Inclusive

Political Science	POLS 324	Environmental Issues in International Relations	Environmental issues have attracted the increasing attention of scholars of international relations. As globalization continues to accelerate, it is clear that environmental problems do not adhere to national borders and require international efforts to remedy them. This introduces student to the international dimensions of environmental politics through an in-depth analysis of both the theory and practice of international attempts to tackle growing environmental challenges. The course also includes discussion of, among other subjects, the relationship between global environmental issues and international law, international organizations, international political economy, conflict and human rights.	Undergraduate	Spring 2025	Focused
Political Science	POLS 327	International Law	What is the impact of international law on international politics? Can the law constrain state behavior? Starting from the landmark Lotusprinciple, which established that sovereign states are allowed to conduct any behavior that is not explicitly prohibited by international law, to the contemporary legal challenges surrounding war crimes and genocide, this course explores how the international legal system works. We will begin with a foundational discussion of treaties and customary international law along with jurisdiction and compliance issues and then cover two arbiters of international law: the International Court of Justice and the International Criminal Court. We will then move to specific legal regimes that govern warmaking, nuclear weapons, the oceans, the environment, trade, and human rights.	Undergraduate	Spring 2025	Inclusive



Psychology	PSYC 402	Senior Seminar: Embracing Nature		Natural systems are complex and resilient: the natural world around us, and our own bodies and brains. Can a deeper appreciation for nature's complexity help us navigate an uncertain future? Can a deeper connection with nature improve our health? These are old questions with new urgency: a changing climate, ongoing loss and degradation of natural systems, and a world that is more interconnected than ever. Healthy brains and a sufficient network self-sustaining, climate-regulating ecosystems are needed for our long-term survival and for individual and community wellbeing. This course will review and discuss recent international interdisciplinary research and conference proceedings and discuss practical implications for individual and community wellbeing.	Undergraduate	Spring 2025	Focused
Public Policy & Law	PBPL 801	URST 301, URST 801	Community Development Strategies	In this course we will explore the causes of neighborhood decline, examine the history, current practice and guiding policies of community development, and see firsthand selected community development strategies at work in the local communities surrounding Trinity College. We will pay close attention to the influence of ideas in good currency in the field of urban development such as smart growth, transit oriented development, land-banking and place-making. The course is organized around four questions: What are the underlying forces behind neighborhood decline? How and why did community development emerge? How has community development practice reconciled itself with current concepts that guide urban development such as new urbanism, smart growth, place-making and land-banking. What does the future hold for disinvested communities and for community development practice?	Undergraduate; Graduate	Spring 2025	Inclusive

Sociology	SOCL 101		Principles of Sociology	The course will deal with questions such as these: Undergraduate What are the underlying causes of our major social problems? Are inequality and the exercise of power by some over others inevitable in all social life? How important in human life are cultural and social factors compared to the influence of biological inheritance, personality and economic constraints? What are the origins of, prospects for, and results of attempts at deliberate social change? To what extent can we realistically expect to achieve our democratic ideals of freedom and equality in contemporary societies? The course addresses the basic concerns, ideas and methods of sociology both as a scientific and a humanistic discipline.	Spring 2025	Inclusive
Sociology	SOCL 227	URST 201	From Hartford to World Cities	The 21st century is truly a global urban age characterized by the simultaneous decline and revival of post-industrial cities in the United States and the co-existence of boom and poverty in the rapidly industrializing cities in developing countries, as well as by how globalization is exerting a growing impact on urban places and processes everywhere. This course adopts an integrated and comparative approach to studying the local and global characteristics, conditions, and consequences of the growth and transformation of cities and communities. Using Hartford—Trinity's hometown—as a point or place of departure, the course takes students to a set of world or global cities outside the United States, especially a few dynamic mega-cities in developing countries to explore the differences and surprising similarities among them.	Undergraduate Spring 2025	Inclusive

Sociology	SOCL 315	Colonialism and Society	European colonialism caused catastrophic societal transformations in Africa, Asia, and the Americas. Indigenous and non-Indigenous scholars and activists have identified U.S. settler colonialism as an ongoing structure that continues to dispossess Indigenous nations of their land and sovereignty. In this course we will explore the origins of colonialism and its relationship to capitalism, the social changes brought about by colonialism, colonialism's enduring impact of social life, as well as anti-colonial thought and action from the 20th century to the present. We will also take a critical look at sociology's relationship to colonialism and the current movement towards a "post-" or "de-colonial" sociology.	Undergraduate	Spring 2025	Inclusive
Urban Studies	URST 210	Sustainable Urban Development	With the era in which city dwellers comprise a majority of the world's population has come a new urgency for understanding the balance between urban development and the environment. This course introduces students to the sub-field of urban studies which deals with sustainable development, including exploration of the debates on the meanings of sustainability and development in cities. Taking a comparative approach and a global perspective, topics to be examined may include the ecological footprint of cities, urban programs for sustainable urban planning, urban transportation and service delivery, energy issues, and the critical geopolitics of urban sustainability around the world. May be counted toward INTS major requirements.	Undergraduate	Spring 2025	Focused
Urban Studies	URST 370	Planning for Climate Justice	This course focuses on the role of planners and the cities, towns, and regions they serve in addressing climate change, examining how core principles of environmental justice influence-or fail to influence-their practices. Students will explore social movements and community-led activism advocating for more equitable responses to the climate emergency. The course also delves into the relationship between disaster and environmental planning, current methods of adaptation, mitigation, and resilience planning, the politics of managed retreat, as well as alternative frameworks and perspectives from abroad, particularly from the Global South.	undergraduate	Spring 2025	Focused

Urban Studies

URST 107

Introduction to Geographic Information Systems

This lecture/lab course introduces students to mapping and spatial analysis through Geographic Information Systems (GIS). GIS are tools that allow us to organize, analyze, and display information that has both spatial and descriptive characteristics. This course will focus on the theory and application of GIS in current day urban studies and planning. In urban studies, GIS can be used to better understand population demographics, land uses and values, transportation, and environmental patterns, among other urban characteristics and trends. Through lectures and lab sessions, students will learn how to use the ESRI ArcGIS software package, online mapping tools, and digital databases. Increasingly, local government data are being made public, and students will also learn how to locate, manage, map, and analyze data from these open sources.

Undergraduate

Spring 2025

Inclusive